Essential Question: What does it mean to be a global educator?

Laura does announcements. She overviews the final exam, which will be sent out via email on the evening of December 13 (Monday), and is due in the evening of December 17 (Friday). We will meet during our final exam period, which is December 16, 5:45-7:45, in Erickson Hall 109. We will do a potluck, peer edit each other’s final exam papers, and do final course evaluations. Laura asks for student to organize the potluck.

Laura shows students course wiki, commenting on the lesson swap and the EFA posts. She encourages students to revisit this site and look at the work other people are doing.

Laura introduces essential question for the day. She then shows students the students the “Weird, or just different?” video: <http://www.ted.com/talks/derek_sivers_weird_or_just_different.html>. She then asks students to do a five-minute quick write on an experience they have had in their lives, where one of their expectations was turned upside down. (10 minutes)

Laura pulls students out of writing, and puts them in their jigsaw group. She asks them, in the context of what they just wrote, to discuss with each other the course reading for this week. Each person should spend approximately five minutes first talking about the themes of the chapter they read, and then talk about how their own life experiences either do, or do not, resonate with what they read about these six teachers. (20 minutes)

Kyle pulls students out of group and has them share some of their conversation. He ends discussion by noting the ways in which teachers can cultivate their own ability to be perspicacious. (15 minutes)

BREAK

Kyle introduces panel members: Qianxi Jiang at Post Oak Elementary School in Lansing, Matt Jason at Eastern High School in Lansing, and Margo Glew, director of GECP. Explains format to students, then asks panelists to speak to questions:

* Introduce yourself and the current context in which you work. Tell us about your school, your colleagues, your students, your curriculum, etc.
* Each of you has had experience with education and schooling in another country. Can you talk about that for us?
* Do you consider yourself a global educator? What does this mean for you in your own practice?
* How do you see globalization and contemporary global life impacting your teaching? Your students?
* Tell us a story about one of your students that you would like us to remember and think about. (60 minutes)

Break for workshop. Go over questions students have about creed revisions, and curriculum resource assignment. Have students share any preliminary work they have done on the curriculum assignment.

What does it mean to be a global educator?

What is an expereince you had in your life where one of your expectations was turned upside down?

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**per·spi·ca·cious**

–adjective

1.

having keen mental perception and understanding; discerning: to exhibit perspicacious judgment.

2.

Archaic . having keen vision.